

Week of : Oct. 5, 2020

Grade Level: 2<sup>nd</sup>

**PYP Unit and Central Idea:**

**Prioritized Standards Addressed This Week:**

**Math- on level:** 2.OA.2 I can fluently add and subtract within 20 using mental strategies.

2.NBT.5 I can fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

**Math-advanced level:** 2.G.1 I can recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. I can identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

**Reading:** ELAGSE2RI1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

ELAGSE2RI2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

**Writing:** W3- I can write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

W8- I can recall information from experiences or gather information from provided sources to answer a question.

**Social Studies:** SS2G11 can locate and compare major topographical features of Georgia and describe how these features define Georgia's surface. a. Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.

b. I can locate on a physical map the major rivers: Savannah, Flint, and Chattahoochee.

**Asterisk & Highlighted items will be graded**

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
<i>Math</i>	<u>On level- Focused Lesson</u> Fact families	<u>Advanced level- Focused Lesson</u> Define terms quadrilaterals and attributes.  Start introducing shapes and discussing their attributes	<u>On level- Focused Lesson</u> Fact family	<u>Advanced level- Focused Lesson</u> 2D shapes- identify shapes. Discuss attributes	<u>On level- Focused Lesson</u> Addition strategy- make an easy 10	<u>Advanced level- Focused Lesson</u> 2D Discuss shapes and their attributes  How do prefixes help you identify the number of sides/angle?	<u>On level- Focused Lesson</u> Addition strategy- doubles	<u>Advanced level- Focused Lesson</u> 2D shapes- identify shapes. Discuss attributes	<u>On level- Focused Lesson</u> Addition strategy- doubles +1	<u>Advanced level- Focused Lesson</u> 2D shapes- identify shapes. Discuss attributes
	<u>On level- Student Independent Practice</u> iReady	<u>Advanced level- Student Independent Practice</u> 2D shapes	<u>On level- Student Independent Practice</u> <b>*Fact family (f)</b>	<u>Advanced level- Student Independent Practice</u> 2D Shapes  <a href="https://learnzillion.com/less">https://learnzillion.com/less</a>	<u>On level- Student Independent Practice</u> iReady	<u>Advanced level- Student Independent Practice</u> 2D shapes	<u>On level- Student Independent Practice</u> Number strings	<u>Advanced level- Student Independent Practice</u> 2D Shapes	<u>On level- Student Independent Practice</u> Doubles, doubles +1	<u>Advanced level- Student Independent Practice</u> 2D Shapes

		Brain pop video on plane shapes- <a href="https://jr.brainpop.com/math/geometry/planeshapec/">https://jr.brainpop.com/math/geometry/planeshapec/</a>  <a href="https://www.youtube.com/watch?v=TbR_rakilds">https://www.youtube.com/watch?v=TbR_rakilds</a> _ Just a boring square song		<a href="#">on plans/5307-identify-quadrilaterals/</a> video about quadrilaterals  Use vocabulary for plane shape, polygons, sides, angles, closed shape		<a href="#">SeeSaw Shape Activity</a> <a href="https://www.youtube.com/watch?v=69IfTURDles">https://www.youtube.com/watch?v=69IfTURDles</a> -polygon song		The Greedy Shape (Framework pg 33-41)  <a href="#">The Greedy Triangle</a>  TSW sort shapes based on their attributes.		*Shape Sort and Name that Shape Activity-Formative
<b>Reading and Writing</b>	<u>Focused Lesson</u> Introduction to Non-fiction Text (Unit 2 Session 1) Teacher will: -share various types of nonfiction text with students -identify differences between fiction and nonfiction	<u>Focused Lesson</u> Identifying the main idea of nonfiction text (Unit 2 Session 3)  Students will learn how to ask questions or use self-talk to help identify main idea. -What is this book (and this part) teaching me? -I'm noticing... -I'm learning... -I'm wondering	<u>Focused Lesson</u> Writing- Review the "Writer's Checklist"  Prepare for publishing.	<u>Focused Lesson</u> Publishing Party	<u>Focused Lesson</u> Nonfiction Vocabulary (Unit 2 Session 6)  Teachers will demonstrate how to use vocabulary within nonfiction text to help with comprehension.					
	<u>Student Independent Practice</u>  IREADY F2F BAS Testing	<u>Student Independent Practice</u>  Nonfiction Passage- Sharks F2F BAS Testing	<u>Student Independent Practice</u> Prep for publishing/ publishing final writing piece.	<u>Student Independent Practice</u> Publishing Party  IREADY F2F BAS Testing	<u>Student Independent Practice</u> <a href="#">Nonfiction Passage- Camels Formative</a> F2F BAS Testing					
<b>Social Studies</b>	<u>Focused Lesson</u> Pebble Go Maps <a href="#">Click here to access Pebble Go</a>	<u>Focused Lesson</u> <a href="#">Click here to access Pebble Go</a>	<u>Focused Lesson</u> There's also a short map video on the Weekly reader site: Screencast  <u>Weekly Reader Rivers</u>	<u>Focused Lesson</u>  Use the Slideshare to introduce the three rivers we cover:	<u>Focused Lesson</u>  Map Skills and GA Rivers review (as needed)					

	SEND HOME RIVERS/REGIONS WEEKLY READER		<u>Load it into SeeSaw</u>	Chattahoochee Flint Savannah  <a href="#">Georgia Rivers SlideShare</a>	
	<u>Student Independent Practice</u> Assign BPJ Maps Lesson and easy quiz	<u>Student Independent Practice</u> <b>*SS wkbk pg 4 -formative</b>	<u>Student Independent Practice</u> Complete the back of the Weekly Reader	<u>Student Independent Practice</u> Major Rivers wkbk pg 12	<u>Student Independent Practice</u> <b>*Map Skills &amp; GA Rivers Summative</b>
<b><i>Due Dates</i></b>	Assignments are due by Friday.				