

Week of : Sept. 28, 2020

Grade Level: 2nd

PYP Unit and Central Idea: Citizens rely on their beliefs and values to stand up for their rights and the rights of others.

Prioritized Standards Addressed This Week:

Math- on level: 2.NBT.3 I can read and write numbers to 1000 using base-ten blocks, in word form, and in expanded form.

Reading: RL2-I can recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL3- I can describe how characters in a story respond to major events and challenges.

Writing: W3- I can write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Social Studies: H1a. I can identify the contributions made by Juliette Gordon Low, Jimmy Carter, Martin Luther King Jr., and Jackie Robinson.

Asterisk & Highlighted items will be graded

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Math	<u>On level-Focused Lesson Review Value vs. Place</u>	<u>Advanced level-Focused Lesson</u> Review decomposing and inverse operation	<u>On level-Focused Lesson Review Number Forms</u>	<u>Advanced level-Focused Lesson</u> Word problems	<u>On level-Focused Lesson- Place Value review</u>	<u>Advanced level-Focused Lesson</u> Solving word problems involving money.	<u>On level-Focused Lesson Continue Review</u>	<u>Advanced level-Focused Lesson</u> Review for unit post assessment	<u>On level-Focused Lesson</u>	<u>Advanced level-Focused Lesson</u> Unit 4 Post Assessment
	<u>On level-Student Independent Practice Pre-assessment Unit 2</u>	<u>Advanced level- Student Independent Practice</u> Pre-assessment for unit 5	<u>On level-Student Independent Practice Students will complete the number chart representing all forms</u>	<u>Advanced level- Student Independent Practice</u> *Coin Values assignment	<u>On level-Student Independent Practice SeeSaw Review Activities</u>	<u>Advanced level- Student Independent Practice</u> Money Word Problem Challenge	<u>On level-Student Independent Practice SeeSaw Review</u>	<u>Advanced level- Student Independent Practice</u> Review Practice Sheet	<u>On level-Student Independent Practice</u> *unit 1 assessment	<u>Advanced level- Student Independent Practice</u> Unit 4 assessment
Reading and Writing	<u>Focused Lesson</u> Reading (S16) What does the author want to teach me (lesson, central message)?		<u>Focused Lesson</u> Reading (S17) Celebrate how much readers have grown		<u>Focused Lesson</u> Reading passages and questions-review directions		<u>Focused Lesson</u> Writing (S14) Edit personal narrative		<u>Focused Lesson</u> Writing (S15) Learn craft moves from mentor texts	

	<u>Student Independent Practice</u> *Central message assignment	<u>Student Independent Practice</u> Share book you read this year where you or the character learned a lesson	<u>Student Independent Practice</u> *Reading passage and questions	<u>Student Independent Practice</u> Writing-edit personal narrative	<u>Student Independent Practice</u> Writing-choose one way to make writing more powerful
<i>Social Studies</i>	<u>Focused Lesson</u> Historical Figure Project	<u>Focused Lesson</u> Historical Figure Project	<u>Focused Lesson</u> Historical Figure Project	<u>Focused Lesson</u> UAE	<u>Focused Lesson</u> UAE
	<u>Student Independent Practice</u> Create an award for a historical figure (J. Robinson, MLK, J. Carter or J. Gordon Low)	<u>Student Independent Practice</u> Continue working on project for historical figure	<u>Student Independent Practice</u> *Create an award for a historical figure	<u>Student Independent Practice</u> UAE- I wonders	<u>Student Independent Practice</u> 3 facts about UAE
<i>Due Dates</i>	Assignments are due by Friday.				