

Week of : Sept. 14, 2020	Grade Level: 2nd
PYP Unit and Central Idea: Citizens rely on their beliefs and values to stand up for their rights and the rights of others.	
<u>Prioritized Standards Addressed This Week:</u>	
<u>Math- on level:</u> NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons	
<u>Math-accelerated-</u> MGSE3.NBT.2- Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	
<u>Reading:</u> RL2-I can Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. RL3- I can describe how characters in a story respond to major events and challenges L1d: I can form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told) RF3: inflectional endings -s, -ing, -ed	
<u>Writing:</u> W3- I can write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure W5-I can revise and edit my writing. W8- I can recall information from experiences or gather information from provided sources to answer a question.	
<u>Social Studies:</u> SS2H1 Describe the lives and contributions of historical figures in Georgia history. d. Martin Luther King, Jr. (civil rights) f. Jimmy Carter (leadership and human rights)	
Asterisk & Highlighted items will be graded	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Social Emotional</i>		Focused Lesson Resilience	Focused Lesson Resilience	Focused Lesson Resilience	

<i>Math</i>	<u>On level- Focused Lesson</u> Review the 4 different ways to show a number. -Skip counting by 5s, 10s, and 100s	<u>Advanced level- Focused Lesson</u> CUBE Strategy Addition and Subtraction with regrouping	<u>On level- Focused Lesson</u> -Review skip-counting by 5's, 10s, and 100s	<u>Advanced level- Focused Lesson</u> Addition and Subtraction with regrouping	<u>On level- Focused Lesson</u> -Review how to find the value of a digit. -Comparing numbers using $<$, $>$, or $=$.	<u>Advanced level- Focused Lesson</u> Practice using the CUBE strategy for word prob. solving	<u>On level- Focused Lesson</u> -Comparing numbers using $<$, $>$, or $=$.	<u>Advanced level- Focused Lesson</u> Addition and Subtraction Word problem solving	<u>On level- Focused Lesson</u> -Comparing numbers using $<$, $>$, or $=$.	<u>Advanced level- Focused Lesson</u> Quiz on Addition and subtraction with regrouping quiz
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	<u>On level- Student Independent Practice</u> My Math Book Vol. 1 (textbook) Pg. 328-329	<u>Advanced level- Student Independent Practice</u> Practice word problems McGraw Hill pgs. 373-374 Pgs. 427-428 (subtraction)	<u>On level- Student Independent Practice</u> My Math Book Vol. 1 (textbook) Pg. 331-332 Or iReady assignment	<u>Advanced level- Student Independent Practice</u> IREADY McGraw Hill pgs. 379-380 Pgs.435-436 (subtraction)	<u>On level- Student Independent Practice</u> Comparing Numbers Mystery Message	<u>Advanced level- Student Independent Practice</u> McGraw Hill pgs. 385-386 IREADY Pgs. 441-442 (subtraction)	<u>On level- Student Independent Practice</u> My Math Book Vol. 1 (textbook) Pg. 337-338 Or iReady Assignment	<u>Advanced level- Student Independent Practice</u> Seesaw Word Prob. McGraw Hill Pgs. 390-392 Pgs. 447-448 (subtraction)	<u>On level- Student Independent Practice</u> Comparing Numbers Practice Sheet	<u>Advanced level- Student Independent Practice</u> Quiz Addition and subtraction with regrouping
Reading and Writing	<u>Focused Lesson</u> Reading Session 13 Authors Have Intentions Authors write powerfully Whether they are writing something serious, silly or scary with the intention to make readers react in a big way. Those Darn Squirrels During small group you can use the RL-3 model passage (found in files)		<u>Focused Lesson</u> Writing Session 6 Rereading Like Detective, Making sure Writing Makes Sense and Sounds Right. Mid workshop- Use commas in a list		<u>Focused Lesson</u> Writing- Session 8 Revising with Intent		<u>Focused Lesson</u> Reading Session 14 Readers Don't Just Notice Craft Moves- They Try Them! When readers notice author's craft move—and they love it—they take action and try it		<u>Focused Lesson</u> Reading Session 15 Readers Think about How the Whole Book Clicks Together, Noticing Masterful Writing. When readers get to the end of a story, they reread and ask, "How does the author make the whole story click together?"	
	<u>Student Independent Practice</u> Read a book of your choice. Practice Stop and Jots for one chapter of the book.		<u>Student Independent Practice</u> Continue working on small moment story		<u>Student Independent Practice</u> Continue working on small moment story		<u>Student Independent Practice</u> RL3- Oscar's Puppy (formative assignment found in files)		<u>Student Independent Practice</u> RL3- The Snowstorm (summative found in files)	
	<u>Focused Lesson</u>		<u>Focused Lesson</u> Martin Luther King Big Book		<u>Focused Lesson</u> Dr. Martin Luther King BrainPop Video and Quiz		<u>Focused Lesson</u> What is a biography? President Minute		<u>Focused Lesson</u>	

<i>Social Studies</i>	Martin Lurther King Jr. Introduction- Weekly Studies Video	Martin Luther King Jr.- I Have a dream Speech		https://www.youtube.com/watch?v=N_QchzGANTQ Jimmy Carter Big Book	What did Jimmy Carter contribute to Georgia's history? Anchor Chart Jimmy Carter Introduction- Studies Weekly Video
	<u>Student Independent Practice</u> Weekly Readers- Martin Lurther King Jr. (Week 25)	<u>Student Independent Practice</u> What is your dream for everyone?	<u>Student Independent Practice</u> What did MLK do? How did MLK share his beliefs? How did he change the world? Chart	<u>Students Independent Practice</u> Jimmy Carter KWL	<u>Student Independent Practice</u> Character traits of Jimmy Carter- How did he show compassion and how can you show compassion? *Extra Practice: 1000 Reader #107 Jimmy Carter Consumable 1000 Reader #8 Martin Luther King, Jr. Consumable
<i>Due Dates</i>	Assignments are due by Friday.				