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| **Week of: August 31, 2020** | **Grade Level: 2nd**  |  |
| **PYP Unit and Central Idea: Citizens rely on their beliefs and values to stand up for their rights and the rights of others.** |  |
| **Prioritized Standards Addressed This Week:****Math On Level-** 2.NBT.1 I can understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. **Math Advanced Level**- 2.NBT.7 I can add and subtract within 1000 using various strategies. |
| **Reading:** 2RL.2 I can recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2RL.3 I can describe how characters in a story respond to major events and challenges. 2.RF.3 I can apply grade-level phonics and word analysis skills in decoding words. 2.RF.4 I can read with accuracy and fluency to support comprehension.**Writing:** 2.W.3 I can write a narrative which recounts an event which includes details to describe actions, thoughts, and feelings and an ending. |
| **Science/ Social Studies:** SS2CG1 I can define the concept of government and the need for rules and laws. SS2CG2 I can identify the following elected officials of the executive branch and where they work: a. President (leader of our nation) and Washington, D.C. – White House b. Governor (leader of our state) and Atlanta, GA – State Capitol Building c. Mayor (leader of a city) and city hall. |
|  **Asterisk & Highlighted items will be graded**  |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Social Emotional*** | Focused LessonStress Management- What Can You Do? | Focused LessonStress Management- What Can You Do? | Focused LessonStress Management- What Can You Do? | Focused Lesson | Focused Lesson |

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| ***Math***  | On Level-Focused Lesson Model and write numbers using base 10 blocks Or Representing numbers.  (does this model represent 321? Why or why not?) | Advanced Level-Focused LessonWhat it means to decompose Model how to use that strategy to add 3- digit numbers. | On Level- Focused LessonReplacing digits in a number to create a new number  | Advanced Level- Focused LessonDecompose numbers using a place value chart and base ten blocks with word problems  | On Level- Focused LessonReplacing digits in a number to create a new number  | Advanced Level- Focused LessonModel how to add 3- digit numbers using a number line and a vertical equation. | On Level- Focused LessonMaking the largest number | Advanced Level- Focused LessonSubtracting 3-digit numbers with manipulatives and expanded form | On Level- Focused LessonMaking the largest number and explaining how you determined where to put each digit.  | Advanced Level- Focused LessonSubtract 3-digit numbers using base 10 block pictures and decomposing |
| On Level-Student Independent PracticeRepresent a 3- digit number 2 ways.  | Advanced Level-Student Independent PracticePractice decomposing 3-digit numbers to add. Add 3- digit numbers by decomposing and base 10 block pictures | On Level- Student Independent PracticeiReady 20 minutes | Advanced Level- Student Independent PracticeiReady 20 minutes  | On Level- Student Independent PracticeReplacing digits in a given number to create a new number  | Advanced Level- Student Independent PracticeDecompose numbers and 3 -digit vertical equations (adding/ no re-grouping) | On Level- Student Independent PracticeiReady 20 minutes | Advanced Level- Student Independent PracticeiReady 20 minutes  | On Level- Student Independent PracticeStudents will be given 3 digits and will make the largest number (explain how)  | Advanced Level- Student Independent PracticeSubtracting 3- digit numbers by decomposing hundreds and/or tens. |
| ***Readingand Writing***  | Focused LessonRetell a story | Focused LessonRead longer phrases faster and smoothly | Focused LessonRetell a story Brainstorm personal narrative ideas | Focused LessonRetell a storyElaborate on personal narrative | Focused LessonRetell a story |
| Student Independent PracticeRetell a story (lion and mouse-chart) | Student Independent PracticePractice reading faster and smoother with a book of your choice  | Student Independent PracticeBrainstorm list of ideas for personal narrative  | Student Independent PracticePractice retelling a story or a given passageChoose idea and begin personal narrative  | Student Independent PracticeRetell a story (Pecos Bill-questions) |
| ***Social Studies /Science*** | Focused LessonStudies Weekly:Our Government | Focused LessonStudies Weekly:Our Government | Focused LessonWhat is Government?(3 levels of government) | Focused LessonStudies Weekly: The President | Focused LessonStudies Weekly: The President |
| Student Independent PracticeRe-read weekly reader independently.  | Student Independent PracticeStudies Weekly response worksheet on SeeSaw | Student Independent PracticeComplete pg. 80 in textbook as a class. | Student Independent PracticeWho Am I? questionnaire at the end of weekly reader | Student Independent PracticeFact or Opinion response sheet. |
| ***Due Dates*** | Assignments are due by Friday |  |  |  |  |