

Week 35: May 10, 2021

Grade Level: 2nd

PYP

Prioritized Standards Addressed This Week:

Math

On-Level: MGSE2.OA.4. I can use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Advanced: 3.OA.1 I can multiply using various strategies.

3.OA.2 I can divide using various strategies.

Reading-reading assessments

ELA

ELAGSE2W3: I can write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Social Studies: SS2E1-4

SS2E1 I can explain that because of scarcity, people must make choices and incur opportunity costs.

SS2E2 I can identify ways in which goods and services are allocated (by price, majority rule, contests, force, sharing, lottery, command, first-come first-served, personal characteristics, and others).

SS2E3 I can explain that people usually use money to obtain the goods and services they want.

SS2E4 TI can describe the costs and benefits of personal spending and saving choices.

Asterisk & Highlighted items will be graded

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
<i>Math</i>	<u>On Focused Lesson</u>	<u>Adv Focused Lesson</u>	<u>On Focused Lesson</u>	<u>Adv Focused Lesson</u>	<u>On Focused Lesson</u>	<u>Adv Focused Lesson</u>	<u>On Focused Lesson</u>	<u>Adv Focused Lesson</u>	<u>On Focused Lesson</u>	<u>Adv Focused Lesson</u>
	Arrays and repeated addition	Guided Lesson Workbook page 301-302	Arrays	Guided Lesson Workbook page 307-308	Arrays	Guided Lesson Workbook page 319-320	Bar Graphs and Picture Graphs	Fluency Check in pg. 351-352	Bar Graph and Picture Graphs Practice	Guided Lesson Workbook page 365-366
	Guided Practice: page 133-134						Guided Practice: Draw and use Bar Graphs and Picture Graphs PPT Slides (See files)			

	<u>Student Independent Practice</u> McGraw Hill Page 135-136	<u>Student Independent Practice</u> Workbook page 303-304	<u>Student Independent Practice</u> Roll an Array Activity	<u>Student Independent Practice</u> Workbook page 309-310	<u>Student Independent Practice</u> Use Arrays to Add Activity Center 2.10 (IREADY)	<u>Student Independent Practice</u> Workbook page 321-322	<u>Student Independent Practice</u> Seesaw: Practiwith Bar Graph	<u>Student Independent Practice</u> iReady Math Path	<u>Student Independent Practice</u> Seesaw: Picture Graph Practice	<u>Student Independent Practice</u> Workbook page 367-368
Reading	<u>Focused Lesson:</u> BAS testing		<u>Focused Lesson:</u> BAS testing		<u>Focused Lesson:</u> BAS testing		<u>Focused Lesson:</u> BAS testing		<u>Focused Lesson:</u> BAS testing	
	<u>Student Independent Practice</u> iReady path or teacher assigned lessons Book Clubs		<u>Student Independent Practice</u> Research facts for International Day projects Hiking on the Appalachian Trail passage & questions		<u>Student Independent Practice</u> iReady path or teacher assigned lessons Book Clubs		<u>Student Independent Practice</u> Research facts for International Day projects An Adventure in Africa passage and questions		<u>Student Independent Practice</u> iReady path or teacher assigned lessons Book Clubs	
Writing	<u>Focused Lesson:</u> Camp Wanna Write (End of the Year Review) Review all writing posters (narrative, persuasive, informational) Narrative		<u>Focused Lesson:</u> Camp Wanna Write (End of the Year Review) Narrative		<u>Focused Lesson:</u> Camp Wanna Write (End of the Year Review) Narrative		<u>Focused Lesson:</u> Camp Wanna Write (End of the Year Review) Narrative		<u>Focused Lesson:</u> Smore Great Writing Tips. Review writing before presenting to group/ partner.	

	<u>Student Independent Practice</u> Narrative Writing- Letters From Camp (Personal Narrative)	<u>Student Independent Practice</u> Revise and Edit Letter from Camp with Teacher tips (Personal Narrative)	<u>Student Independent Practice</u> Fishing for Fiction: Narrative Writing	<u>Student Independent Practice</u> Revise Fishing for Fiction: Narrative Writing with Teacher Tips	<u>Student Independent Practice</u> Present narrative writing- Letters from camp and Fishing for Fiction
<i>Social Studies</i>	<u>Focused Lesson</u> Work on you International Day project FYI in the social studies tab on Pebble Go there is a category called "Countries." You may be able to find information there about your country: Pebble Go OR Work on The Shark Tank Activity Anna shared OR Here are some character building lessons we did last year at the end of the year: Managing Worry Flocabulary TTW use the above video to discuss effective ways to manage worrying OR Here are some character building lessons we did last year at the end of the year: Building Empathy Flocabulary Building Empathy TTW use the above video to discuss empathy with TS.	<u>Focused Lesson</u> Work on you International Day project FYI in the social studies tab on Pebble Go there is a category called "Countries." You may be able to find information there about your country: Pebble Go OR Work on The Shark Tank Activity Anna shared OR Here are some character building lessons we did last year at the end of the year: Managing Worry Flocabulary TTW use the above video to discuss effective ways to manage worrying	<u>Focused Lesson</u> Work on you International Day project FYI in the social studies tab on Pebble Go there is a category called "Countries." You may be able to find information there about your country: Pebble Go OR Work on The Shark Tank Activity Anna shared OR Here are some character building lessons we did last year at the end of the year: Life Skills: Joining & Including Others Flocabulary Including Others	<u>Focused Lesson</u> Work on you International Day project FYI in the social studies tab on Pebble Go there is a category called "Countries." You may be able to find information there about your country: Pebble Go OR Work on The Shark Tank Activity Anna shared OR Here are some character building lessons we did last year at the end of the year: Life Skills: Managing Frustration Managing Frustration TTW use the above video to facilitate a discussion on how to manage frustration.	<u>Focused Lesson</u> Work on you International Day project FYI in the social studies tab on Pebble Go there is a category called "Countries." You may be able to find information there about your country: Pebble Go OR Work on The Shark Tank Activity Anna shared

	<u>Student Independent Practice</u> Work on project or any of the above activities.	<u>Student Independent Practice</u> Work on project or any of the above activities.	<u>Student Independent Practice</u> Work on project or any of the above activities.	<u>Student Independent Practice</u> Work on project or any of the above activities.	<u>Student Independent Practice</u> Work on project or any of the above activities.
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