

<b>Week 33: April 26, 2021</b>	<b>Grade Level: 2nd</b>
<b>PYP</b>	
<b>Prioritized Standards Addressed This Week:</b>	
<b>Math On-Level:</b>	
G.2 I can partition a rectangle into equal pieces using rows and columns.	
G.2. I can partition a rectangle into rows and columns of same-size squares and count to find the total number of them.	
G.3 I can identify the fractions $\frac{1}{2}$ , $\frac{1}{3}$ , and $\frac{1}{4}$ as parts of a whole.	
<b>Advanced Level:</b> 3.OA.D.9 I can identify arithmetic patterns (including patterns in the addition table or multiplication table) and explain them using properties of operations.	
3.MD.3 I can draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs.	
<b>Reading</b>	
2RL3: Describe how characters in a story respond to major events and challenges.	
2RI1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
<b>Writing:</b> ELAGSE2W1: I can write an opinion piece in which I introduce the topic, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
L21a: I can identify and define collective nouns.	
<b>Social Studies:</b> SS2E3 I can explain that people usually use money to obtain the goods and services they want or need.	
SS2E4 I can describe the costs and benefits of personal saving and spending choices.	
<b>Asterisk &amp; Highlighted items will be graded</b>	

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
<b>Math</b>	<u>On Focused Lesson</u> Review graphing and concepts from Unit 5	<u>Adv Focused Lesson</u> Identifying patterns on an addition chart <a href="https://share.nearpod.com/aVVOwWiCCfb">https://share.nearpod.com/aVVOwWiCCfb</a>	<u>On Focused Lesson</u> Unit 5 Math Assessment	<u>Adv Focused Lesson</u> Identify patterns on a multiplication chart <a href="https://share.nearpod.com/p4o6NC4BCfb">https://share.nearpod.com/p4o6NC4BCfb</a>	<u>On Focused Lesson</u> Start Unit 6 Even and Odd Numbers BrainPop Jr. <a href="https://jr.braipop.com/math/numberse/nse/evenandodd/">https://jr.braipop.com/math/numberse/nse/evenandodd/</a> Model with cubes even and odd numbers. Making a	<u>Adv Focused Lesson</u> Identify next number or next 3 numbers in pattern (using any operation)  Ex. 63, 54, 45, —, —, —	<u>On Focused Lesson</u> Use the Learn zillion video to discuss even and odd  <a href="#">Even and Odd Video</a>  Discuss strategies to determine whether the number is	<u>Adv Focused Lesson</u> Review picture graphs	<u>On Focused Lesson</u> Adding two-digit number- Is the sum even or odd?  My Odd Day: <a href="https://www.youtube.com/watch?v=-9lzdU900mU">https://www.youtube.com/watch?v=-9lzdU900mU</a> Discuss strategies to determine	<u>Adv Focused Lesson</u> Review bar graphs

					pair to explain the difference.		even or odd (draw a picture, make pairs, one for me one for you, equation with same addends)		whether the number is even or odd (draw a picture, make pairs, one for me one for you, equation with same addends)	
	<u>Student Independent Practice</u> Unicorn sticker graphing activity in files (formative)  Unit 5 review document in files  Unit 6 pretest	<u>Student Independent Practice</u> Workbook p. 69-70 (patterns on addition chart)	<u>Student Independent Practice</u> Unit 5 Math Assessment	<u>Student Independent Practice</u> Workbook p. 297-298 (patterns on multiplication chart)	<u>Student Independent Practice</u> IReady End of Year Diagnostic  In preparation for tomorrow's lesson students can watch the link below when they complete their diagnostic. Even Steven Odd Todd song: <a href="#">Odd Todd</a> <a href="#">Even Steven Song</a>	<u>Student Independent Practice</u> IReady-teacher assigned-Understand Patterns (formative)	<u>Student Independent Practice</u> My Even Day: <a href="https://www.youtube.com/watch?v=Bk4HftjD8PQ">https://www.youtube.com/watch?v=Bk4HftjD8PQ</a>  Even Odd Mystery Picture Activity.	<u>Student Independent Practice</u> Workbook p. 699-700	<u>Student Independent Practice</u> Even vs. Odd (Formative)	<u>Student Independent Practice</u> Workbook p. 705-706

<b>Reading</b>	<p><u>Focused Lesson</u></p> <p><i>We Are All Wonders</i></p> <p>Character Traits</p> <p>Review character traits with slide show  <a href="https://teachingmadepractical.com/character-traits-slideshow/">https://teachingmadepractical.com/character-traits-slideshow/</a></p>	<p><u>Focused Lesson</u></p> <p>Review Internal and External Character Traits</p> <p><i>Spaghetti in a Hot Dog Bun</i></p> <p>Character Traits</p>	<p><u>Focused Lesson</u></p> <p>Connecting to the text (self, world, text)</p> <div data-bbox="982 289 1220 646" data-label="Image"> <p><i>Text Connections</i></p> <p><b>TEXT TO SELF</b> A connection between the text and your life or experiences.</p> <p><b>TEXT TO TEXT</b> A connection between the text and another text you have read.</p> <p><b>TEXT TO WORLD</b> A connection between the text and events in the world.</p> <p><small>—Literacy IN FOCUS—</small></p> </div> <p>Schools Around the World Reading Comprehension</p>	<p><u>Focused Lesson</u></p> <p>Connecting to the text (self, world, text)</p> <p>Text to World Connection with IB country</p> <div data-bbox="1331 354 1568 711" data-label="Image"> <p><i>Text Connections</i></p> <p><b>TEXT TO SELF</b> A connection between the text and your life or experiences.</p> <p><b>TEXT TO TEXT</b> A connection between the text and another text you have read.</p> <p><b>TEXT TO WORLD</b> A connection between the text and events in the world.</p> <p><small>—Literacy IN FOCUS—</small></p> </div>	<p><u>Focused Lesson:</u></p> <p>Connecting to the text (self, world, text)</p> <p>Text to World Connection with IB country</p> <div data-bbox="1680 354 1917 711" data-label="Image"> <p><i>Text Connections</i></p> <p><b>TEXT TO SELF</b> A connection between the text and your life or experiences.</p> <p><b>TEXT TO TEXT</b> A connection between the text and another text you have read.</p> <p><b>TEXT TO WORLD</b> A connection between the text and events in the world.</p> <p><small>—Literacy IN FOCUS—</small></p> </div>
	<p><u>Student Independent Practice</u></p> <p>Creative Book Report Character Project</p> <p>F+P BAS</p>	<p><u>Student Independent Practice</u></p> <p>Creative Book Report Character Project</p> <p>F+P BAS</p>	<p><u>Student Independent Practice</u></p> <p>Book Report</p> <p>F+P BAS</p> <p>Schools Around the World Reading Comprehension</p>	<p><u>Student Independent Practice</u></p> <p>Book Report</p> <p>F+P BAS</p>	<p><u>Student Independent Practice</u></p> <p>Book Report</p> <p>F+P BAS</p>
<b>Writing</b>	<p><u>Focused Lesson:</u></p> <p>Opinion Writing</p> <p>The students and teacher will analyze an opinion letter in which they identify the opinion statements within the letter (IREADY Lesson on Opinion Writing)</p> <p>Discuss the meaning of convince. TTW state an opinion and then demonstrate how you might try to convince someone to agree. For example, “Vanilla ice cream is the best flavor. Since vanilla ice cream goes</p>	<p><u>Focused Lesson:</u></p> <p>Opinion Writing</p> <p>TTW read the two stories, The Boy Who Cried Wolf and The Boy Who Cried Alien.</p>	<p><u>Focused Lesson:</u></p> <p>Grammar Plural Nouns (IREADY Lesson on Plural Nouns)</p>	<p><u>Focused Lesson:</u></p> <p>Collective Nouns (IREADY Lesson on Collective Nouns)</p>	<p><u>Focused Lesson:</u></p> <p>Opinion Writing</p>

	<p>with everything, you should really try some with strawberries.</p> <p>TTW discuss three-color coded elements of opinion writing (IREADY)</p>				
	<p><u>Student Independent Practice</u> Seesaw- Bats (Opinion or Fact)</p>	<p><u>Student Independent Practice</u> TSW write a letter to Ms. Severson about which story second graders would enjoy. (graphic organizer for support)</p>	<p><u>Student Independent Practice</u> Seesaw: Plural Noun Detective</p> <p>Edit letters using an opinion checklist.</p>	<p><u>Student Independent Practice</u> Final Editing of letters</p> <p>Share Letters with the class</p>	<p><u>Student Independent Practice</u> Share Letters with the class</p>
<b><i>Social Studies</i></b>	<p><u>Focused Lesson</u> Review Needs and Wants</p>	<p><u>Focused Lesson</u> Brainpop Jr. Saving and Spending <a href="https://jr.brainpop.com/socialstudies/economics/savingandspending/">https://jr.brainpop.com/socialstudies/economics/savingandspending/</a></p>	<p><u>Focused Lesson</u> Spending and Saving Weekly Reader</p>	<p><u>Focused Lesson</u> Brainpop Jr. Goods and Services <a href="https://jr.brainpop.com/socialstudies/economics/goodsandservices/">https://jr.brainpop.com/socialstudies/economics/goodsandservices/</a></p>	<p><u>Focused Lesson</u> Week 10 Weekly Reader: Getting What You Need and Want</p>
	<p><u>Student Independent Practice</u> Needs and Wants Worksheet</p>	<p><u>Student Independent Practice</u> Saving and Spending Easy Quiz</p>	<p><u>Student Independent Practice</u> <b>Week 31 Assessment (formative)</b></p>	<p><u>Student Independent Practice</u> Goods and Services Easy Quiz</p>	<p><u>Student Independent Practice</u> <b>Week 10 Assessment (formative)</b></p>