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| **Week of: August 24, 2020** | **Grade Level: 2nd**  |  |
| **PYP Unit and Central Idea:** Citizens rely on their beliefs and values to stand up for their rights and the rights of others. |  |
| **Prioritized Standards Addressed This Week:****2.1 Math:** 2.NBT.1 I can understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.**2.2 Math:** 2.NBT.7 I can add and subtract within 1000 using various strategies.  |
| **Reading/ ELA:** 2RL.2 I can recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2RL.3 I can describe how characters in a story respond to major events and challenges. 2.RF.3 I can apply grade-level phonics and word analysis skills in decoding words. 2.RF.4 I can read with accuracy and fluency to support comprehension. |
| **Science/ Social Studies:** SS2CG1 I can define the concept of government and the need for rules and laws.SS2CG2 I can identify the following elected officials (president, governor, mayor) and where they work. |
|  **Asterisk & Highlighted items will be graded**  |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Social Emotional*** | Focused LessonHow are you? | Focused LessonPBIS-Morning Meeting  | Focused LessonHow are you? | Focused LessonPBIS-Morning Meeting | Focused LessonHow are you? |

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| ***Math***  | 2.1-Focused Lesson 2.1-Review test taking skills/set expectations | 2.2 Focused LessonReview test taking skills/set expectation | 2.1-Focused LessonReview place value vocabulary  | 2.2 Focused LessonReview addition strategies (no regrouping)  | 2.1 Focused LessonPlace vs Value | 2.2 Focused LessonReview subtraction strategies (no regrouping) | 2.1 Focused LessonPlace vs Value  | 2.2 Focused LessonReview subtraction strategies (no regrouping) | 2.1 Focused LessonThumbs up/down vocabulary review | 2.2 Focused Lesson2 digit addition and subtraction review |
| Student Independent PracticeUnit 1 PretestEarly Finisher: Iready -15 minutes | Student Independent PracticeUnit 4 Pretest  | Student Independent PracticeCut and glue place value vocabulary cards to make a bookletMath book Vol 1 pg. 289-292 | Student Independent PracticeSolve given problem using two different addition strategiesIready 15 minutes | Student Independent PracticeRepresent a given number Iready 15 minutes | Student Independent PracticeSolve given problem using two different subtraction strategies.Iready 15 minutes | Student Independent PracticePlace vs Value practice  | Student Independent PracticeIready 15 minutes | Student Independent Practice\*Place Value practice sheet | Student Independent Practice2 digit addition/ subtraction practice problems (on SeeSaw) |
| ***Reading/ELA****iReady* | Focused LessonCharacters and Events  | Focused Lesson Readers choose how to read  | Focused Lesson Characters and Events | Focused LessonReaders take a sneak peek  | Focused LessonCharacters and Events |
| Student Independent PracticeCharacters and events  | Student Independent PracticeReaders choose how to read- The Woman Who Swallowed a Fly | Student Independent PracticeCharacters and events- Reading Response- Reading Passage | Student Independent PracticeReaders take a sneak peek video response | Student Independent PracticeCharacters and events- Reading response for chosen book |
| ***Social Studies /Science****Rules/laws**Government officials* | Focused LessonRights and Responsibilities BrainPop! | Focused LessonRules and Laws | Focused LessonRules and Laws | Focused LessonRules and Laws | Focused LessonRules and Laws |
| Student Independent PracticeBrainPop! Independent Quiz | Student Independent PracticeWelcome to Second Grade! Rules and Laws Weekly Readers | Student Independent PracticePg. 81 Social Studies Workbook Rules and Laws Create Order | Student Independent PracticeStudies Weekly Rules and Laws | Student Independent PracticeCreate your own rule or law for your community and explain why |
| ***Due Dates*** | Math unit pretests are due on the date they are given.  |  |  |  |  |
| ***Specials*** ***Link*** | Art with Ms. Strom click:Art with Ms. Rizzo click:Music with Ms. Badonivac click: Music with Ms. LeSaicherre click: PE with Coach Braddock click:PE with Coach K click:Spanish with Murdock click: |

**\*All assignments will be posted on SeeSaw unless otherwise noted.**