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| **Week of: August 24, 2020** | **Grade Level: 2nd** |  |
| **PYP Unit and Central Idea:** Citizens rely on their beliefs and values to stand up for their rights and the rights of others. | |  |
| **Prioritized Standards Addressed This Week:**  **2.1 Math:** 2.NBT.1 I can understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.  **2.2 Math:** 2.NBT.7 I can add and subtract within 1000 using various strategies. | |
| **Reading/ ELA:** 2RL.2 I can recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  2RL.3 I can describe how characters in a story respond to major events and challenges.  2.RF.3 I can apply grade-level phonics and word analysis skills in decoding words.  2.RF.4 I can read with accuracy and fluency to support comprehension. | |
| **Science/ Social Studies:** SS2CG1 I can define the concept of government and the need for rules and laws.  SS2CG2 I can identify the following elected officials (president, governor, mayor) and where they work. | |
| **Asterisk & Highlighted items will be graded** | |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Social Emotional*** | Focused Lesson  How are you? | Focused Lesson  PBIS-Morning Meeting | Focused Lesson How are you? | Focused Lesson  PBIS-Morning Meeting | Focused Lesson  How are you? |

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| ***Math*** | 2.1-Focused Lesson  2.1-Review test taking skills/set expectations | 2.2 Focused Lesson  Review test taking skills/set expectation | 2.1-Focused Lesson  Review place value vocabulary | 2.2 Focused Lesson  Review addition strategies (no regrouping) | 2.1 Focused Lesson  Place vs Value | 2.2 Focused Lesson  Review subtraction strategies (no regrouping) | 2.1 Focused Lesson  Place vs Value | 2.2 Focused Lesson  Review subtraction strategies (no regrouping) | 2.1 Focused Lesson  Thumbs up/down vocabulary review | 2.2 Focused Lesson  2 digit addition and subtraction review |
| Student Independent Practice  Unit 1 Pretest  Early Finisher: Iready -15 minutes | Student Independent Practice  Unit 4 Pretest | Student Independent Practice  Cut and glue place value vocabulary cards to make a booklet  Math book Vol 1 pg. 289-292 | Student Independent Practice  Solve given problem using two different addition strategies  Iready 15 minutes | Student Independent Practice  Represent a given number  Iready 15 minutes | Student Independent Practice  Solve given problem using two different subtraction strategies.  Iready 15 minutes | Student Independent Practice  Place vs Value practice | Student Independent Practice  Iready 15 minutes | Student Independent Practice  \*Place Value practice sheet | Student Independent Practice  2 digit addition/ subtraction practice problems (on SeeSaw) |
| ***Reading/ELA***    *iReady* | Focused Lesson  Characters and Events | | Focused Lesson  Readers choose how to read | | Focused Lesson  Characters and Events | | Focused Lesson  Readers take a sneak peek | | Focused Lesson  Characters and Events | |
| Student Independent Practice  Characters and events | | Student Independent Practice  Readers choose how to read- The Woman Who Swallowed a Fly | | Student Independent Practice  Characters and events- Reading Response- Reading Passage | | Student Independent Practice  Readers take a sneak peek video response | | Student Independent Practice  Characters and events- Reading response for chosen book | |
| ***Social Studies /Science***  *Rules/laws*  *Government officials* | Focused Lesson  Rights and Responsibilities  BrainPop! | | Focused Lesson  Rules and Laws | | Focused Lesson  Rules and Laws | | Focused Lesson  Rules and Laws | | Focused Lesson  Rules and Laws | |
| Student Independent Practice  BrainPop! Independent Quiz | | Student Independent Practice  Welcome to Second Grade! Rules and Laws Weekly Readers | | Student Independent Practice  Pg. 81 Social Studies Workbook Rules and Laws Create Order | | Student Independent Practice  Studies Weekly Rules and Laws | | Student Independent Practice  Create your own rule or law for your community and explain why | |
| ***Due Dates*** | Math unit pretests are due on the date they are given. | |  | |  | |  | |  | |
| ***Specials***  ***Link*** | Art with Ms. Strom click:  Art with Ms. Rizzo click:  Music with Ms. Badonivac click:  Music with Ms. LeSaicherre click:  PE with Coach Braddock click:  PE with Coach K click:  Spanish with Murdock click: | | | | | | | | | |

**\*All assignments will be posted on SeeSaw unless otherwise noted.**