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| **Week of : August 17, 2020** | **Grade Level: 2nd**  |  |
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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Morning Meeting*** | Introduction/Connection/ SOAR Behavior Matrix | SOAR Behavior Matrix**S**afe Presentation | SOAR Behavior Matrix**O**utstanding Presentation | SOAR Behavior Matrix**A**ccountable Presentation | SOAR Behavior Matrix**R**espectful Presentation Review Summary Presentation |
| ***Specials*** |  |  |  |  |  |
| ***Math***  | Focused Lesson Technology Etiquette Familiarize students with Math Materials | Focused LessonReview Technology EtiquetteFamiliarize students with online math resources  | Focused Lesson Review Technology EtiquetteTeacher will demonstrate how to move between Teams and Seesaw | Focused LessonReview Technology Etiquette Teacher demonstrate how to utilize math manipulative with McGraw Hill  | Focused LessonReview Technology Etiquette Review online math resources  |
| Students will practice using the Teams controls Students will organize math materials  | Students will practice going to the online math resources  | Student Independent PracticeStudents will practice going from Teams to Seesaw to complete an activity  | Student Independent PracticeStudents will practice using McGraw Hill online manipulatives  | Student Independent PracticeStudents will complete and share Math All About Me on Seesaw  |
| ***Reading/ELA*** | Focused LessonTechnology Etiquette Familiarize students with Reading MaterialsRead A loud | Focused LessonReview Technology EtiquetteFamiliarize students with online reading resourcesRead Aloud | Focused LessonReview Technology EtiquetteTeacher will demonstrate how to move between Teams and Seesaw, IREADYRead Aloud  | Focused LessonNavigating IREADY Read Aloud  | Focused LessonReview reading stamina Read Aloud Introduction to Phonics Expectations  |
| Student Independent PracticeStudents will organize reading and writing materials  | Student Independent PracticeStudents will practice going to the reading resources  | Student Independent PracticeStudents will practice going from Teams to Seesaw to complete an activity | Student Independent PracticeStudents will practice sharing their screen and practice an IREADY activity  | Student Independent PracticeStudents will organize phonics materials  |
| ***Social Studies /Science*** | Focused LessonFamiliarize students with SS materialsEssential Agreements for URL | Focused LessonEssential Agreements Rewards and Incentives Read Aloud  | Focused LessonCommunity / Rules Read Aloud  | Focused LessonLearner Profile: Communicator | Focused LessonIntroduce Wonders... |
| Student Independent PracticeStudents will organize Studies Weekly, SS workbook, Students will establish essential agreements | Student Independent PracticeStudents will discuss appropriate rewards and incentives for URL Finalize Essential Agreements  | Student Independent Practice Community Helpers and Rules  | Student Independent PracticeStudents will share how they are a communicator  | Student Independent PracticeStudents will post a wonder  |
| ***Due Dates*** |  |  |  |  |  |