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| **Week of : August 17, 2020** | **Grade Level: 2nd** |  |
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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |

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| ***Morning Meeting*** | Introduction/Connection/ SOAR Behavior Matrix | SOAR Behavior Matrix  **S**afe Presentation | SOAR Behavior Matrix  **O**utstanding Presentation | SOAR Behavior Matrix  **A**ccountable Presentation | SOAR Behavior Matrix  **R**espectful Presentation  Review Summary Presentation |
| ***Specials*** |  |  |  |  |  |
| ***Math*** | Focused Lesson  Technology Etiquette  Familiarize students with Math Materials | Focused Lesson  Review Technology Etiquette  Familiarize students with online math resources | Focused Lesson  Review Technology Etiquette  Teacher will demonstrate how to move between Teams and Seesaw | Focused Lesson  Review Technology Etiquette  Teacher demonstrate how to utilize math manipulative with  McGraw Hill | Focused Lesson  Review Technology Etiquette  Review online math resources |
| Students will practice using the Teams controls  Students will organize math materials | Students will practice going to the online math resources | Student Independent Practice  Students will practice going from Teams to Seesaw to complete an activity | Student Independent Practice  Students will practice using McGraw Hill online manipulatives | Student Independent Practice  Students will complete and share Math All About Me on Seesaw |
| ***Reading/ELA*** | Focused Lesson  Technology Etiquette  Familiarize students with Reading Materials  Read A loud | Focused Lesson  Review Technology Etiquette  Familiarize students with online reading resources  Read Aloud | Focused Lesson  Review Technology Etiquette  Teacher will demonstrate how to move between Teams and Seesaw, IREADY  Read Aloud | Focused Lesson  Navigating IREADY  Read Aloud | Focused Lesson  Review reading stamina  Read Aloud  Introduction to Phonics Expectations |
| Student Independent Practice  Students will organize reading and writing materials | Student Independent Practice  Students will practice going to the reading resources | Student Independent Practice  Students will practice going from Teams to Seesaw to complete an activity | Student Independent Practice  Students will practice sharing their screen and practice an IREADY activity | Student Independent Practice  Students will organize phonics materials |
| ***Social Studies /Science*** | Focused Lesson  Familiarize students with SS materials  Essential Agreements for URL | Focused Lesson  Essential Agreements  Rewards and Incentives  Read Aloud | Focused Lesson  Community / Rules  Read Aloud | Focused Lesson  Learner Profile: Communicator | Focused Lesson  Introduce Wonders... |
| Student Independent Practice  Students will organize Studies Weekly, SS workbook,  Students will establish essential agreements | Student Independent Practice  Students will discuss appropriate rewards and incentives for URL  Finalize Essential Agreements | Student Independent Practice Community Helpers and Rules | Student Independent Practice  Students will share how they are a communicator | Student Independent Practice  Students will post a wonder |
| ***Due Dates*** |  |  |  |  |  |