

Week of : November 30, 2020

Grade Level: 2nd

PYP Unit and Central Idea: Living things and nature cause change.

Prioritized Standards Addressed This Week:

Math

On-Level: OA.1 I can use addition and subtraction within 100 to solve one- and two-step word problems.

NBT.5 I can fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.



Advanced: 2 OA.4 I can use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns

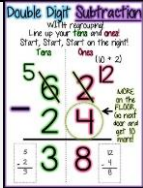
Reading/ ELA RL.3 I can describe how characters in a story respond to major events and challenges.




W1 I can write an opinion piece which introduces a topic, states an opinion, gives reasons to support the opinion and provides a conclusion statement.

Social Studies: SS2H2 I can describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments. a. Compare and contrast the Georgia Creek and Cherokee cultures of the past to those of Georgians today.

Asterisk & Highlighted items will be graded

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Math	<p><u>Focused Lesson</u> Subtraction w/o regrouping (base-ten)</p> <p>Warm-Up: Am I Ready? Pg. 217-218</p> <p>TW model with base ten blocks and place value chart with ex. $24 - 13 =$ $33 - 21 =$ $46 - 32 =$</p> <p>Anchor Chart</p> 	<p><u>Adv Focused Lesson</u></p> <p>Teacher will lead the students in a repeated addition game of Kahoot.</p> <p>Kahoot Repeated Addition Practice</p>	<p><u>Focused Lesson</u> Subtraction w/o regrouping. TW review steps for subtraction with base ten and place value using a word problem. TW review key words for subtraction (math journal sheet)</p> <p>Pam had a box of 75 crayons. 33 melted in the sun. How many crayons does she have left?</p>	<p><u>Adv Focused Lesson</u> TTW review multiplication arrays https://www.youtube.com/watch?v=CtdcTDcbuW0</p>	<p><u>Focused Lesson</u> Subtraction with regrouping: TW model subtraction w/regrouping using place value. Subtraction Poem</p>  <p>Anchor Chart</p>	<p><u>Adv Focused Lesson</u> TTW use the video below to discuss real world examples of Arrays</p> <p>Arrays are Everywhere!</p>	<p><u>Focused Lesson</u> Subtraction w/ regrouping using addition on a number line.</p> <p>Subtraction w/Regrouping Video https://www.youtube.com/watch?v=BuyaqeL5-Y</p> <p>Song: https://www.youtube.com/watch?v=nku3jVLbPBw</p> <p>TW model how to use addition on a number line to subtract.</p>	<p><u>Adv Focused Lesson</u></p> <p><u>Review Arrays</u></p> <p>Here's the link for the SeeSaw activity that students will complete during Independent Work:</p> <p>https://app.see.saw.me/pages/shared_activity?share_token=y_OOpLczQBUIE1sH6TeVSA&prompt_id=prompt.6d6426fb-4ab8-44f9-8ccb-3ffd5054004e</p>	<p><u>Focused Lesson</u> Subtraction strategies with 2-digit w/o regrouping algorithm</p>	<p><u>Adv Focused Lesson</u> Array Review</p>

	Students create anchor chart in math journal		Matt has a jar of 63 marbles. His dad gave him some more. Now he has 78 marbles. How many marbles did his dad give him?				75-42= 42+ ____ = 75			
	<u>Student Independent Practice</u> Subtraction Booklet #1	<u>Student Independent Practice</u> Array Assessment Summative	<u>Student Independent Practice</u> 2-Digit Subtraction w/ word problems using base-ten and place value. Nearpod: Subtraction (Student Paced) https://share.nearpod.com/e/v10VIU44wbb	<u>Student Independent Practice</u> Multiplication and Arrays	<u>Student Independent Practice</u> Brainpop Jr. Subtraction with Regrouping. (Easy Quiz) https://jr.brainpop.com/math/additionandsubtraction/subtractingwithregrouping/ McGraw Hill pgs. 242-244	<u>Student Independent Practice</u> Iready	<u>Student Independent Practice</u> Subtraction Booklet #2 IREADY: Add to Subtract within 100 on Number lines, Part 1. OA.1 Subtraction Booklet #3	<u>Student Independent Practice</u> Students will watch Amanda Bean's Amazing Dream and complete accompanying question sheet (see above link)	<u>Student Independent Practice</u> IREADY: Practice Add to Subtract within 100 on Number Lines, Part 1	<u>Student Independent Practice</u> Iready
Reading	<u>Focused Lesson</u> (G1) Unit 4 Session 1: Readers preview stories to get ready for reading adventures	<u>Focused Lesson</u> Session 2: Readers use the storyline to predict When you read stories, you're not just tagging along behind the character. You're also looking ahead and imagining	<u>Focused Lesson</u> Session 3: Readers retell to retain the story Express how important it is for readers to remember the books they read, and then explain that you'll be giving students a	<u>Focused Lesson</u> Session 4: Readers Revisit Books to Notice More	<u>Focused Lesson</u> Session 5: Readers reread to notice pages that go together.					

		what's next. You think about what's already happened to predict what might happen next.	strategy to help them retain what they have read.	Readers know that they can go back to the same place, the same page, and the same reading adventure and see something new every timer. Readers reread!	Encourage TS to reread these pages to understand the story in even bigger ways
	<u>Student Independent Practice</u> Students will take a sneak peek of an independent book	<u>Student Independent Practice</u> Prompt students to read (and perhaps reread) to make predictions about their own books.	<u>Student Independent Practice</u> Channel students to use post-its to mark the important parts in a one of their own books. Retelling Activity Formative	<u>Student Independent Practice</u> Channel kids to reread parts of their own books to understand the story in new ways.	<u>Student Independent Practice</u> Main Idea Reading Comprehension Practice
Writing	Writing About Reading book Lesson 1: Writing Letters to Share Ideas about Characters	Session 2: Getting Energy for Writing by Talking	Session 3- Writers Generate More Letters Developing New Opinions by Looking at Pictures.	Session 4- Writers Make Their Letters about Books Even Better by Retelling Important Parts	Lesson 5: Keeping the Audience in Mind
Social Studies	<u>Focused Lesson</u> Read about Cherokee-HFE Library 	<u>Focused Lesson</u> Read about Cherokee-HFE Library 	<u>Focused Lesson</u> Read about Cherokee/Creek-HFE Library 	<u>Focused Lesson</u> Continue working on Creek and Cherokee Project.	<u>Focused Lesson</u> Introduce expectations for landform project
	<u>Student Independent Practice</u> Continue working on Creek/Cherokee fact book from last week	<u>Student Independent Practice</u> Continue working on Creek/Cherokee fact book from last week	<u>Student Independent Practice</u> Continue working on Creek/Cherokee facts from last week Or share fact books	<u>Student Independent Practice</u> Continue working on Creek and Cherokee Project.	<u>Student Independent Practice</u> IB landform project

<i>Due Dates</i>	All Assignments are Due Friday				
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