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| **Week of : Nov. 9, 2020** | **Grade Level: 2nd** |  |
| **PYP Unit and Central Idea: Unit 2 – Living things and Nature Cause Change** | |  |
| **Prioritized Standards Addressed This Week:**  **Math- on level:** I can use addition to solve one and two step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.  **Math-advanced level:** I can group objects to tell if a number is odd or even. | |
| **Reading: :** I can identify the main topic and supporting details of a piece of text as well as the focus of specific paragraphs within the text.  **Writing:** W2-I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | |
| **Science:**  SS2H2 I can develop models to illustrate the unique and diverse life cycles of organisms other than  humans.  SS2H2 I can describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments. a. Compare and contrast the Georgia Creek and Cherokee cultures of the past to those of Georgians today. | |
| **Highlighted items will be graded** | |

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|  | MONDAY | | TUESDAY | | | WEDNESDAY | | THURSDAY | | | FRIDAY | |
| ***Math*** | On level- Focused Lesson  <https://numberock.com/lessons/double-digit-addition-regrouping/>  Review Addition Strategies | Advanced level- Focused Lesson  Review standards from Unit 5 | On level- Focused Lesson  <https://www.youtube.com/watch?v=F9Gil5tONBA>  (decomposing)  or  <https://www.youtube.com/watch?v=OuIdys71dLk>  (decompose)  Addition word problems- using different strategies | Advanced level- Focused Lesson  Unit 5 Post Assessment (Summative) | On level- Focused Lesson  <https://www.youtube.com/watch?v=rT55rmXXLrg>    Review for Test | | Advanced level- Focused Lesson  Even and Odd Numbers BrainPop Jr.  <https://jr.brainpop.com/math/numbersense/evenandodd/>  Model with cubes even and odd numbers. Making a pair to explain the difference. | On level- Focused Lesson  Addition word problems  Addition Strategy Word Problems  Graded-Formative  10 Pts. | Advanced level- Focused Lesson  Even Steven Odd Todd song: <http://www.youtube.com/watch?v=XT9aqgpjdyw&feature=player_embedded>  OR  *My Even Day:* <https://www.youtube.com/watch?v=Bk4HftjD8PQ>  Discuss strategies to determine whether the number is even or odd (draw a picture, make pairs, one for me one for you, equation with same addends) | On level- Focused Lesson  Addition  word problems | | Advanced level- Focused Lesson  Adding two-digit number- Is the sum even or odd?  My Odd Day:  <https://www.youtube.com/watch?v=-9lzdU900mU>  Discuss strategies to determine whether the number is even or odd (draw a picture, make pairs, one for me one for you, equation with same addends) | |
| On level- Student Independent Practice  Addition with regrouping practice | Advanced level- Student Independent  Unit 5 Assessment Review | On level- Student Independent Practice  Addition with regrouping practice | Advanced level- Student Independent Practice  Unit 5 Post Assessment (Summative) | On level- Student Independent Practice  Addition with regrouping practice | | Advanced level- Student Independent Practice  Even and Odd Sort | On level- Student Independent Practice  Word problems on SeeSaw | Advanced level- Student Independent Practice  Even and Odd Mystery Picture | On level- Student Independent Practice  Word problems on SeeSaw | | Advanced level- Student Independent Practice  Even vs. Odd (Formative) | |
| ***Reading*** | Focused Lesson  Finding the **main idea** of a text. | | Focused Lesson  Identify the **text features** used in nonfiction text. | | Focused Lesson  Finding the **main idea** of a text. | | | Focused Lesson  Identify the **text features** used in nonfiction text. | | Focused Lesson  Using **context clues** to understand nonfiction text. | | | |
| Student Independent Practice  Golden Poison Dart Frog Passage (Seesaw) | | Student Independent Practice  All About Cats- cut and paste (Seesaw) | | Student Independent Practice  Dolphins passage (Seesaw) | | | Student Independent Practice  All About Birds- cut and paste | | Student Independent Practice  Green Machine Smoothie WS (Seesaw) | | | |
| ***Writing*** | Focused Lesson  Session 14- Writing Nonfiction Books of All Kinds | | Focused Lesson  Using Other Writers as a Resource | | Focused Lesson  Session 15- Leaning on Authors as Mentors | | | Focused Lesson  Problem Solving with your Group | | Focused Lesson  Session 16- Writers Use Reminders to Craft New Books | | | |
| Student Independent Practice  Writing with an Audience in Mind | | Student Independent Practice  Giving feedback to other writers | | Student Independent Practice  Gaining Inspiration from Mentor Text and Peers’ Writing | | | Student Independent Practice  Using mentor texts or group/partner to problem solve  Formative- Elaboration | | Student Independent Practice  Learning on partners for writing support | | | |
| ***Science*** | Focused Lesson  Students will continue working on animal and plant life cycle projects.  Graphic Organizer  Rubric | | Focused Lesson  Students will continue working on animal and plant life cycle projects.  Graphic Organizer  Rubric | | Focused Lesson  Present final project for Life Cycle of Animal or Plant | | | Focused Lesson  TW read ReadWorks- Native American Passage and SW answer comprehension questions.    <https://www.youtube.com/watch?v=_y9-ymLpO58> Introduce Who Native Americans Are | | Focused Lesson  TW display pictures of the Creek Indians and SW will discuss what they notice. | | | |
| Student Independent Practice  Students will continue working on animal and plant life cycle projects. | | Student Independent Practice  Students will continue working on animal and plant life cycle projects. | | Student Independent Practice  Present final project for Life Cycle of Animal or Plant | | | Student Independent Practice  Weekly Readers- Creek Indians  The Georgia Observer- Creek Addition with graphic organizer | | Student Independent Practice  Weekly Readers- Creek Indians    The Georgia Observer-  Creek Addition with graphic  Organizer  All About the Creek | | | |
| ***Due Dates*** | Assignments are due by Friday. | |  | |  | | |  | |  | | | |