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| **Week of : Nov. 9, 2020** | **Grade Level: 2nd**  |  |
| **PYP Unit and Central Idea: Unit 2 – Living things and Nature Cause Change** |  |
| **Prioritized Standards Addressed This Week:****Math- on level:** I can use addition to solve one and two step word problems by using drawings and equations with a symbol for the unknown number to represent the problem.**Math-advanced level:** I can group objects to tell if a number is odd or even.   |
| **Reading: :** I can identify the main topic and supporting details of a piece of text as well as the focus of specific paragraphs within the text.**Writing:** W2-I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. |
| **Science:** SS2H2 I can develop models to illustrate the unique and diverse life cycles of organisms other thanhumans. SS2H2 I can describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments. a. Compare and contrast the Georgia Creek and Cherokee cultures of the past to those of Georgians today. |
| **Highlighted items will be graded**  |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| ***Math***  | On level- Focused Lesson <https://numberock.com/lessons/double-digit-addition-regrouping/>Review Addition Strategies  | Advanced level- Focused LessonReview standards from Unit 5  | On level- Focused Lesson<https://www.youtube.com/watch?v=F9Gil5tONBA>(decomposing)or<https://www.youtube.com/watch?v=OuIdys71dLk>(decompose)Addition word problems- using different strategies | Advanced level- Focused LessonUnit 5 Post Assessment (Summative) | On level- Focused Lesson<https://www.youtube.com/watch?v=rT55rmXXLrg> Review for Test | Advanced level- Focused LessonEven and Odd Numbers BrainPop Jr.  <https://jr.brainpop.com/math/numbersense/evenandodd/>  Model with cubes even and odd numbers. Making a pair to explain the difference.  | On level- Focused LessonAddition word problems Addition Strategy Word Problems  Graded-Formative 10 Pts. | Advanced level- Focused LessonEven Steven Odd Todd song: <http://www.youtube.com/watch?v=XT9aqgpjdyw&feature=player_embedded>  OR  *My Even Day:* <https://www.youtube.com/watch?v=Bk4HftjD8PQ> Discuss strategies to determine whether the number is even or odd (draw a picture, make pairs, one for me one for you, equation with same addends)   | On level- Focused LessonAddition word problems | Advanced level- Focused Lesson Adding two-digit number- Is the sum even or odd?My Odd Day:<https://www.youtube.com/watch?v=-9lzdU900mU>Discuss strategies to determine whether the number is even or odd (draw a picture, make pairs, one for me one for you, equation with same addends)  |
| On level- Student Independent PracticeAddition with regrouping practice | Advanced level- Student Independent Unit 5 Assessment Review | On level- Student Independent PracticeAddition with regrouping practice | Advanced level- Student Independent PracticeUnit 5 Post Assessment (Summative) | On level- Student Independent PracticeAddition with regrouping practice | Advanced level- Student Independent PracticeEven and Odd Sort | On level- Student Independent PracticeWord problems on SeeSaw | Advanced level- Student Independent PracticeEven and Odd Mystery Picture | On level- Student Independent PracticeWord problems on SeeSaw | Advanced level- Student Independent PracticeEven vs. Odd (Formative) |
| ***Reading***  | Focused LessonFinding the **main idea** of a text. | Focused LessonIdentify the **text features** used in nonfiction text. | Focused LessonFinding the **main idea** of a text. | Focused LessonIdentify the **text features** used in nonfiction text. | Focused LessonUsing **context clues** to understand nonfiction text. |
| Student Independent PracticeGolden Poison Dart Frog Passage (Seesaw) | Student Independent PracticeAll About Cats- cut and paste (Seesaw) | Student Independent PracticeDolphins passage (Seesaw) | Student Independent PracticeAll About Birds- cut and paste | Student Independent PracticeGreen Machine Smoothie WS (Seesaw) |
| ***Writing*** | Focused LessonSession 14- Writing Nonfiction Books of All Kinds | Focused LessonUsing Other Writers as a Resource | Focused LessonSession 15- Leaning on Authors as Mentors | Focused LessonProblem Solving with your Group | Focused LessonSession 16- Writers Use Reminders to Craft New Books |
| Student Independent PracticeWriting with an Audience in Mind | Student Independent PracticeGiving feedback to other writers  | Student Independent PracticeGaining Inspiration from Mentor Text and Peers’ Writing | Student Independent PracticeUsing mentor texts or group/partner to problem solve Formative- Elaboration | Student Independent PracticeLearning on partners for writing support  |
| ***Science*** | Focused LessonStudents will continue working on animal and plant life cycle projects.Graphic OrganizerRubric  | Focused LessonStudents will continue working on animal and plant life cycle projects.Graphic OrganizerRubric | Focused LessonPresent final project for Life Cycle of Animal or Plant | Focused LessonTW read ReadWorks- Native American Passage and SW answer comprehension questions.  <https://www.youtube.com/watch?v=_y9-ymLpO58> Introduce Who Native Americans Are | Focused LessonTW display pictures of the Creek Indians and SW will discuss what they notice. |
| Student Independent PracticeStudents will continue working on animal and plant life cycle projects. | Student Independent PracticeStudents will continue working on animal and plant life cycle projects. | Student Independent PracticePresent final project for Life Cycle of Animal or Plant | Student Independent PracticeWeekly Readers- Creek Indians The Georgia Observer- Creek Addition with graphic organizer | Student Independent PracticeWeekly Readers- Creek Indians The Georgia Observer- Creek Addition with graphic OrganizerAll About the Creek |
| ***Due Dates*** | Assignments are due by Friday. |  |  |  |  |