

# Second Grade IB PYP Unit of Inquiry

**Transdisciplinary Theme:** *(Interconnected, applicable to all subjects and applied to real life)*



An inquiry into the nature of the self; **beliefs and values**; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**Central Idea:** *(What we want students to understand)*

**Citizens rely on their beliefs and values to stand up for their rights and the rights of others.**

**What lines of inquiry will define the scope of the inquiry into the central idea?**

An inquiry into.....

- Why people need rules and laws
- What makes a good leader
- How people stand up for civil and human rights

**Key Concepts:** *(What we want students to understand)*

**Responsibility, Causation, Perspective**

**Related Concepts:**

**diversity, justice, rules/laws**

**Transdisciplinary Skills:**

**Communication Skills:** speaking, presenting

**Social Skills:** accepting responsibility, respecting others, resolving conflict

**Learner Profile:** *(We strive to be....)*

**principled, caring, and open-minded**

**Attitudes:** *(We want students to feel, value and demonstrate....)*

**respect, empathy, tolerance**